



Student Learning Plan

Student ID: _____

Student NAME: _____

School: CHS EHS JHS SHS

Grade: 9th 10th 11th 12th

2021-2022: Start Date: 9/8/2021

End Date: 6/22/2022

Estimated hours per week- A minimum of 5 hours per week per course for an estimated total hours 90 hours per .5 credit high school course.

Student Must Maintain Weekly Contacts-Students are required to maintain weekly direct personal contact with their teacher and that shall be for the purposes of instruction, review of assignments, testing, inquires on progress or other learning activities. Students may schedule in person meeting with teacher at enrolled school or at the OnlineHS classroom at 3516 Rucker Avenue, Everett, WA 98201

Student Weekly and Monthly Progress-Student progress is evaluated weekly in LMS. Students' monthly progress is determined by the certificated teacher based on students' ability to completed instruction imitated learning benchmarks for the month. If a student fails to make progress in all weeks, then monthly progress unsatisfactory and an Intervention Plan will be put into place the following month.

Instructional Materials- All learning activity resources and folders are contained within the student course of study in Canvas course. Online courses are accessed via district login and password. The certificated teacher will list textbooks or other core course materials in the course syllabus.

Specific learning goals and performance objectives for each course- Are found in the course syllabus. Students are expected to review and meet the objectives to successfully complete the course. **Syllabi are found online at:** <http://onlinehs.net> or in each course.

Statement of Understanding (SOU)

In accordance with the Alternative Learning Experience (ALE) Implementation Standards, *reference WAC 392-121-182(6)(j)*, prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between Home-Based Instruction (homeschooling), Private School and enrollment in a public school Alternative Learning Experience (ALE). Students are considered either one or the other.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Parent has filed an annual Declaration of Intent with the district.
- Students are neither enrolled nor eligible for graduation through a public high school unless they meet all district and state graduation requirements.
- Students are not subject to the rules and regulations governing public school, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or to otherwise supervise the student's education.

Private School

- Students are enrolled in an approved private school in the State of Washington.
- Students are not subject to the rules and regulations governing public school, including course, graduation, and assessment requirements.

Private School or Home-Based Instruction students may have access to ancillary services and may enroll in a public school course on a **part-time** basis (less than full-time) where space is available. Students are responsible for maintaining acceptable attendance and for meeting the course and school requirements for courses in which they are enrolled. They maintain their Home-Based Instruction or Private School student status.

Alternative Learning Experience Program

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education.
- Students are subject to the rules and regulations governing public schools, including course, graduation, and assessment requirement for all portions of the ALE.
- Instructional materials used for coursework meet district standards and are free from sectarian control or influence.
- Learning experiences are:
 - Supervised, monitored, assess, and evaluated by certificated staff (weekly contact and monthly review).
 - Designed learning experiences planned together with student, parent and teacher.
 - Provided via a Written Student Learning Plan (WSLP).
 - Provided in whole, or part, outside the regular classroom.

I have read the summary description of home-based and alternative learning experience provided and I understand the difference between home-based instruction public school alternative learning experience program which my child is enrolling. My signature below signifies I understand I must meet applicable state, district, school and course requirements.

PARENT/GUARDIAN SIGNATURE

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

STUDENT SIGNATURE

Student Signature: _____

Student Cell Phone: _____

FOR OFFICE USE ONLY:

Certificated Teacher

Date