

Online High School
College and Career Readiness Seminar
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Course Description

College and Career Readiness Seminar (CCRS) will challenge students to explore, develop, and take steps toward their own postsecondary plans. In this course, students will investigate personal interests, develop a knowledge of the importance of personal finance throughout their life, and complete their High School and Beyond Plan to reflect their personal goals. Students will use online tools, such as Naviance and Moodle to complete the course outcomes.

CCRS is a district-required class for high school graduation. It fulfills the district graduation requirement and allows students to earn CTE credit. Students may take the course in their senior year or in the spring of their junior year.

To be college and career ready, students need to be able to integrate and apply 21st century skills, as well as core academic and technical knowledge. The 21st Century Skills standards adopted by the State of Washington, developed from the Partnership for 21st Century Skills organization, are focused on creativity, critical thinking, communication and collaboration. These standards are essential to preparing students for complex lives and work environments in our global economy. The units of the Senior Seminar course are aligned with the 21st Century Skills standards.

In CCRS, students will complete their High School and Beyond Plan. The High School and Beyond Plan is a state and district graduation requirement. Upon successful completion of the course with a passing grade, the High School and Beyond Plan will be marked "MET" on the student's high school transcript. The high School and Beyond Plan is a State and District requirement for graduation.

Course Materials

- Online access for course materials
- Headphones (optional)

Everett Public Schools Strategic Goal and Target

STRATEGIC GOAL 1.1: Each student graduates from high school ready for college and career with 21st century skills.

STRATEGIC GOAL 1.1b: All graduates exit with a post-secondary transition plan for work, career, and/or college.

Grading

Students and parents can access grades online through the LMS system. For information or to log in, go to: <http://lmsinfo.everettsd.org>.

Your OnlineHS course gradebook is based on the Total % Earned. This means that your grade is reflects how many points you have earned of the total points in the class at that given time. To calculate this, you take your total points earned to date divided by the course's TOTAL POINTS.

Every student starts at ZERO percent and works up to 100%. To earn credit for the CCRS Graduation requirement, you must earn a passing score (60%+) and complete the High School & Beyond Plan. Once you have earned 60% of the course's points, you can continue to complete assignments to

improve your grade until the course ends. You can always work ahead of the due dates and even finish the class early. We use the following grading scale:

A	=	93 - 100
A-	=	90 - 92.99
B+	=	87 - 89.99
B	=	83 - 86.99
B-	=	80 - 82.99
C+	=	77 - 79.99
C	=	73 - 76.99
C-	=	70 - 72.99
D+	=	67 - 69.99
D	=	60 - 66.99
F	=	Below 60

Your grade report in LMS – the district’s gradebook, is where you can log in to see how you are progressing each week. The grade will show a current course grade at the end of each week based on the percentage of points you have earned in the course so far.

Assignments will be graded as follows:
10 points = Turned-in on time and at standard 0 points = Either: <ul style="list-style-type: none">• Turned-in on time, but not at standard and needs to be revised• Not submitted and due date has passed *** please note that you can continue to submit assignments after the due date, to earn FULL points, up until the cut-off date for the course.
100 points = Turned in on time and at standard 0 – 50 points = Either: <ul style="list-style-type: none">• Turned-in on time, but not at standard and needs to be revised• Not submitted and due date has passed *** please note that you can continue to submit assignments after the due date, to earn FULL points, up until the cut-off date for the course.

Course Units

Unit 1: Developing My High School and Beyond Plan

1. Career Exploration
2. Resume
3. Job Application
4. Job Interview
5. College and/or Technical College Exploration
6. College Application
7. FAFSA
8. Scholarship Application

9. High School and Beyond Plan

Unit 2: Defining My Personal Path

1. Finding My Way Through the Noise
2. Connecting Foundation and Interests
3. Leaders with Similar Roads

Unit 3: Exploring My Personal Finances

1. Investigating Income and Defining your Relationship with Money
2. Budgeting Basics
3. Budgeting Transportation Costs
4. Completing your Budget
5. Why Should I save?
6. How Can I Retire a Millionaire?
7. Cost of Credit

8. Cautious Consumers
9. Investing in Your Future
10. My FINAL Financial Plan

21st Century Skills

- 1. Self-Direction****
- 2. Digital Communication****
- 3. Problem-Solving****