



OnlineHS.net

Learning: Anywhere, Anytime!

Student NAME: _____

OnlineHS Course(s): _____

Your School: _____ Date: _____

Student Learning Plan (SLP)

(a) **A Beginning and Ending date** for the student's alternative learning experience: OnlineHS courses follow the Everett Public School start and end dates for high schools' eighteen-week semester. Assignment deadlines and due dates are available from the Assignment List in each course.

(b) **Estimated average number of hours per week** that the student will engage in learning activities to meet the requirements of the student learning plan: One hour per day for a minimum of 5 hours per week, per course. This will total the 75-90 hours of course study to earn 0.5 semester credit for each course successfully passed with a percentage of 60% or more.

(c) **Weekly contact requirements** will be fulfilled by: Direct teacher/ student contact: one-on-one- in-person, by phone, texting, instant messaging, messages or email. The purpose of this contact is to assist the student in meeting the course completion date, goals, and objectives.

(d) **Specific learning goals and performance objectives for each course** can be found in the course syllabi. Students are expected to review and meet the objectives to successfully complete the course. **Syllabi are found online at: <http://onlinehs.net/course-catalog>**

(e) **Identification of instructional materials** essential to successful completion of the learning plan: All materials are contained in the course. Additional Internet research or information gathering will be required as well as off-line production of work.

(f) **Description of the timelines and methods for evaluating student progress** toward the learning goals and performance objectives specified in the learning plan can be found in the assignment list of the Grade book. Teachers will communicate student progress each month via email and/or messaging. Progress is defined as "completing assignments each week to complete the course by the end of the term" Students who do not make sufficient progress may be required to: (1) attend on-site support classes. Or, (2) may be dropped from the course.

(g) **OnlineHS courses meet the state's Essential Academic Learning Requirements.** Additionally, all courses meet the goals and objectives of the Everett School District in the course's subject area and the credits may count towards graduation.

Your signatures below signify understanding and compliance for the Student Learning Plan.

STATEMENT OF UNDERSTANDING (SOU)

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment parent(s) or guardians shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE), such as OnlineHS.

Provided on the front and back of this form are summary and narrative descriptions of the difference between Home-based Instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certified staff.
 - Provided via a written student learning plan.
 - Provided in the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based and full-time online instruction and alternative learning experience provided and I understand the difference between home-based instruction **and OnlineHS in which I am enrolling.**

PARENT Signatures

[x] Signature for both the SOU & SLP:

Parent Name: _____

Parent Signature: _____

Parent Phone: _____

Parent Email: _____ **PRINT NEATLY**

STUDENT Contact Info & Signatures

Student Name: _____

Student Signature: _____

Student Home#: _____

Student Email: _____ **PRINT NEATLY**

Student Cell#: _____

Student ID Number: _____ Grade: _____

PLEASE PRINT CLEARLY

★ NOTE: FULL TIME OnlineHS REQUIRES SOME ON-SITE ATTENDANCE IN ACCORDANCE W/ WA. STATE LAW

FOR OFFICE USE ONLY:

Certifying Teacher(s)

Date