Questions? onlinehs@EverettSD.org or 385-5191

Student Learning Plan (SLP)

(a) A Beginning and Ending date for the student’s alternative learning experience: OnlineHS courses follow the Everett Public School start and end dates for high schools’ eighteen-week semester. Assignment deadlines and due dates are available from the Assignment List in each course.

(b) Estimated average number of hours per week that the student will engage in learning activities to meet the requirements of the student learning plan: One hour per day for a minimum of 5 hours per week, per course. This will total the 75-90 hours of course study to earn 0.5 semester credit for each course successfully passed with a percentage of 60% or more.

(c) Weekly contact requirements will be fulfilled by: Direct teacher/ student contact: one-on-one- in-person, by phone, texting, instant messaging, messages or email. The purpose of this contact is to assist the student in meeting the course completion date, goals, and objectives.

(d) Specific learning goals and performance objectives for each course can be found in the course syllabi. Students are expected to review and meet the objectives successfully complete the course. Syllabi are found online at: http://onlinehs.net/course-catalog

(e) Identification of instructional materials essential to successful completion of the learning plan: All materials are contained in the course. Additional Internet research or information gathering will be required as well as off-line production of work.

(f) Description of the timelines and methods for evaluating student progress toward the learning goals and performance objectives specified in the learning plan can be found in the assignment list of the Grade book. Teachers will communicate student progress each month via email and/or messaging. Progress is defined as “completing assignments each week to complete the course by the end of the term” Students who do not make sufficient progress may be required to: (1) attend on-site support classes or, (2) may be dropped from the course.

(g) OnlineHS courses meet the state’s Essential Academic Learning Requirements. Additionally, all courses meet the goals and objectives of the Everett School District in the course’s subject area and the credits may count towards graduation.

Your signatures below signify understanding and compliance for the Student Learning Plan and the Statement of Understanding.

Parent/Guardian Signature

Signature confirming understanding for both the SOU & SLP:

Parent/Guardian Name: ________________________________
Parent/Guardian Signature: ____________________________
Parent/Guardian Phone: ________________________________
Parent/Guardian Email: ________________________________

STATEMENT OF UNDERSTANDING (SOU)

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment parent(s) or guardians shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE), such as OnlineHS. Summary Descriptions below:

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.

OnlineHS is an Alternative Learning Experiences (ALE)

- Learning may occur away from school at home but, is NOT home-based instruction.
- OnlineHS is supervised, monitored, assessed, and evaluated by a certified teacher & Everett Public School staff.
- Learning requirements are provided via a written Student Learning Plan (SLP). See OnlineHS.net for course syllabus.
- Courses are provided by the Everett Public Schools via a district-operated learning management system (Bb LMS)

Part-time Enrollment of Home-Based Instruction Students

- Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based, instruction and alternative learning experience (ALE)--provided above, and I understand the difference between them.

★ I am enrolling in OnlineHS which is an Alternative Learning Experience (NOT home-based instruction)

STUDENT Signature

Student Name: ________________________________
Student Signature: ____________________________
Student EMAIL: ________________________________
Student Phone: ________________________________
Student Number: ________________________________

SCHOOL USE ONLY: Certifying Teacher: ________________________________
Date: ________________________________